

***LA SIERRA
HIGH SCHOOL***

2024-25



***STUDENT
HANDBOOK***

LSHS STUDENT HANDBOOK 2024-25

La Sierra High School

951 North State College Boulevard, Fullerton, California 92831-3098 714-447-5500
Sandi Layana, Principal Steve McLaughlin Ed.D., Superintendent

July, 2024

Dear Parents, Guardians, and Students:

Welcome to La Sierra High School. La Sierra is the alternative high school in the Fullerton Joint Union High School District serving students through six different programs:

1. **Opportunity**: Opportunity classes are designed for tenth grade students who are experiencing academic problems. Students attend school in a small-class setting with a cohort of other Opportunity students. They work on core academic classes as well as other elective/ROP classes to earn the credits needed to graduate. The goal is for Opportunity students to improve basic academic skills, attendance, and social attitudes while earning the credits needed to return to their comprehensive high school and graduate.
2. **iSierra Online Academy/Independent Study**: Independent Study is a voluntary alternative learning experience with instructional value equivalent to a regular classroom program. Independent Study utilizes a digital curriculum which allows students to learn and interact with their instructor in a virtual setting. Students meet at least weekly for an individual appointment with the Independent Study teacher to review progress and take assessments.
3. **Home/Hospital**: Home Hospital is a program for students who are medically identified as not being able to attend regular school. Teachers are sent to the home or hospital setting to provide instruction. The goal is for Home/Hospital students to stay on pace to graduate or to meet the goals of their individual education plan.
4. **Adult Transition**: The Adult Transition Program serves 18 through 22 year-old students on individual education plans. Students learn valuable vocational, mobility, community, social, and independent living skills in a community-based instruction model. The goal is to enable Adult Transition Students to function productively in the community to the best of their abilities.

If you have any questions, our staff is here to help. You may call me, the Asst. Principal, Daphne Sloggett, (714) 447-5586, or our Counselor, Ms. Medina, (714) 447-7854 or our Guidance Techs Mr. Aldaco (714) 447-5533, Miss Hernandez (714) 447-5535 for questions about your student. There is also a lot of information available on the school website: www.lvshs.org.

Sincerely yours,

Sandi Layana, Principal
(714) 447-5501

FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

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LA SIERRA HIGH SCHOOL MISSION STATEMENT

La Sierra High School's mission is to provide individual guidance and standards-based instruction and opportunities to become college and career ready with the goal of assisting students to graduate as civic minded and productive community members.

LA SIERRA HIGH SCHOOL STUDENT LEARNING OBJECTIVES

La Sierra Graduates are:

1. Academically Competent Learners who:

Have met academic standards in English Language Arts, Math, Science and Social Science creating transferable knowledge applicable to college and future career goals.

2. Effective Communicators who:

Have met academic standards by listening, reading, observing, and then responding through written, oral, visual and technological processes.

3. Socially and Emotionally Competent Learners who:

Have skills in self advocacy, responsible decision making, and relationship building to prepare for college and career.



July 1, 2024

Dear Parent/Guardian/Student,

The 2024-25 school year will be the third year of California's Universal Meal Act program, which continues the free meal to every student at no cost regardless of race, color, national origin, sex, age, or disability. The District will continue to deliver free meals to all students through its participation in USDA's National School Lunch Program (NSLP), School Breakfast Program (SBP), and the Child and Adult Care Food Program (CACFP) for after-school supper.

For the 2024-25 school year, the District is anticipating that families will no longer be required to complete a traditional Free and Reduced Price Meal (FRPM) application, but instead be requested to complete the income survey form, which is part of the Data Confirmation process in Aeries.

Our Food Services team is here to support. Please visit <https://fjuhsdfoodservices.org/> or contact us for questions or assistance at (714) 870- 2820 or email us at foodservices@fjuhsd.org.

Sincerely,

Edgar Manalo | Business Services Director
Procurement & Contracts, Warehouse, and Food Services

LA VISTA & LA SIERRA HIGH SCHOOLS

La Sierra High School 951 North State College Blvd. Fullerton, CA 92831 Phone: (714) 447-7820

La Vista 909 North State College Blvd. Fullerton, CA 92831 Phone: (714) 447-5500

HOW TO SUPPORT YOUR STUDENT'S ACADEMIC SUCCESS IN THE FULLERTON JOINT UNION HIGH SCHOOL DISTRICT VIA AERIES PARENT PORTAL ACCESS

Aeries Parent Portal will allow the parent and students to access their student's information such as attendance, grades, and transcripts through the Internet.

You will receive a link to connect to the Parent Portal. If you do not receive or if you are having trouble connecting to the portal, please contact Jill Brand at 714-447-7840.



FACULTY & STAFF

ADMINISTRATION			
Sandi Layana	Principal	(714) 447-5501	slayana@fjuhsd.org
Renee Gates	Assistant Principal	(714) 447-5503	rgates@fjuhsd.org
Frederick Carr	Assistant Principal	(714) 447-5504	fcarr@fjuhsd.org
Daphne Sloggett	Assistant Principal	(714) 447-5586	dsloggett@fjuhsd.org
Joel Medina	TOSA- Student Int.	(714) 447-7831	jmedina@fjuhsd.org
GUIDANCE STAFF			
Laura Medina	Counselor	(714) 447-7854	lmedina@fjuhsd.org
Maria Castro	Counselor	(714) 447-5509	mcastro@fjuhsd.org
John Diaz	Counselor	(714) 447-5505	jdiaz@fjuhsd.org
Carlos Aldaco	Guidance Tech	(714) 447-5533	caldaco@fjuhsd.org
Evelyn Hernandez	Guidance Tech	(714) 447-5535	ehernandezmejia@fjuhsd.org
Richard Kim	School Psychologist	(714) 447-7848	rkim@fjuhsd.org
Heidi Goff	Speech Therapist	(714) 447-7835	hdiaz@fjuhsd.org
Alma Pulgarin	EL Family Liaison	(714) 447-7824	apulgarin@fjuhsd.org

CLASSIFIED STAFF

Dennia Reyes	School Secretary	(714) 447-7821	dereyes@fjuhsd.org
Jill Brand	Data Systems Tech	(714) 447-7840	jbrand@fjuhsd.org
Maria Zavala	Attendance	(714) 447-5511	mzavala@fjuhsd.org
Ana Lizeth Gamboa	Library	(714) 447-5519	angamboa@fjuhsd.org
Faviola Pineda	Registrar	(714) 447-5507	fpineda@fjuhsd.org
Isaias Reyes Acuna	Campus Supr Liaison	(714) 447-7837	ireyesacuna@fjuhsd.org
Isaias Ramirez	Campus Supr Aide	(714) 447-7837	iramirez@fjuhsd.org
Samantha Salem	Campus Supr Aide	(714) 447-7837	ssalem@fjuhsd.org
Antonio Arenas	Custodian	(714) 447-5568	aarenas@fjuhsd.org
Omar Banda	Custodian	(714) 447-5568	obanda@fjuhsd.org
Jennifer Johnston	Custodian	(714) 447-5568	jjohnston@fjuhsd.org
Francisco Vazquez	Custodian	(714) 447-5568	fvazquez@fjuhsd.org

DO YOU HAVE A QUESTION? PLEASE CALL...

SERVICE	CONTACT	STAFF NAME
General Information	School Secretary (714) 447-7821	Dennia Reyes dereyes@fjuhsd.org
General Information	Senior Accounts Clerk (714) 447-7842	Leticia Lacuesta llacuesta@fjuhsd.org
Attendance	Attendance Office (714) 447-5511	Maria Zavala mzavala@fjuhsd.org
Registration Student Records, Transcripts	Registrar (714) 447-5507	Faviola Pineda fpineda@fjuhsd.org
Work Permits	Guidance Tech (714) 447-5533	Carlos Aldaco caldaco@fjuhsd.org Evelyn Hernandez Mejia ehernandez@fjuhsd.org
Administration	Principal (714) 447-5501	Sandi Layana slayana@fjuhsd.org
	Assistant Principal (714) 447-5586	Daphne Sloggett dsloggett@fjuhsd.org
	Assistant Principal (714) 447-5503	Renée Gates rgates@fjuhsd.org
	Assistant Principal (714) 447-5504	Frederick Carr fcarr@fjuhsd.org
	Student Intervention Liaison (714) 447-7831	Joel Medina jmedina@fjuhsd.org
Counseling Scholarships Graduation Requirements College Entrance	Counselors (714) 447-5509 (714) 447-5505	Maria Castro (habla español) mcastro@fjuhsd.org John Diaz (habla español) jdiaz@fjuhsd.org
College Advisement, Careers, Student Progress	(714) 447-7854 Guidance Tech LSHS (714) 447-5535	Laura Medina (habla español) lmedina@fjuhsd.org Evelyn Hernandez (habla español) ehernandezmejia@fjuhsd.org
Special Education Services	School Psychologist (714) 447-7848 Speech Therapist (714) 447-7835 School Nurse (714) 447-5555	Richard Kim Heidi Diaz Julie Vinson jvinson@fjuhsd.org
Spanish Speaking Parents Questions in Spanish	Community Liaison (714) 447-7824	Alma Pulgarin apulgarin@fjuhsd.org
Campus Supervision Parking Permits	Campus Supervisor (714) 447-7837	Isaias Reyes Acuna ireyesacuna@fjuhsd.org
Purchase Student OCTA Year Passes	Main Office (714) 447-7842	Leticia Lacuesta llacuesta@fjuhsd.org

**LA SIERRA HIGH SCHOOL
TEACHERS' EMAIL ADDRESSES and CLASSROOM TELEPHONE NUMBERS
(Equipped with voice mail)**

School Website: www.LVLSHS.org

TEACHER	Prog	LOCATION	EMAIL ADDRESS	PHONE #
Tanya Antunovich	HH	LV/LS - 1106	tantunovich@fjuhsd.org	(714) 447-7832
Tamara Babarovic	Opp	LV/LS - 5004	TBabarovic@fjuhsd.org	(714) 447-5550
Gavin Beglin	HH	LV/LS - 1106	gbeglin@fjuhsd.org	(714) 447-7832
Pam Cox	HH	LV/LS - 1106	pcox@fjuhsd.org	(714) 447-7830
Bill Czech	ATP	SOHS - 376	bczech@fjuhsd.org	(562) 266-2140
Kristina Dean	Opp	LV/LS - 5006	kdean@fjuhsd.org	(714) 447-5569
Greg Dixon	HH	LV/LS - 1106	gdixon@fjuhsd.org	(714) 447-7832
Charlotte Dobyns	ATP	LV/LS - 6026	cdobyns@fjuhsd.org	(714) 447-5524
Aaron Espinosa	IS	BPHS - 14	aespinosa@fjuhsd.org	(714) 992-8627
Tracy Fenstermaker	HH	LV/LS - 1106	tfenstermaker@fjuhsd.org	(714) 447-7832
Joey Flores	Opp	LV/LS - 4107	jflores@fjuhsd.org	(714) 447-5575
Stephen Flores	ATP	LS- 6024	sflores@fjuhsd.org	(714) 447-5525
Amanda Gieser	ABC	LV/LS - 6002	agieser@fjuhsd.org	(714) 447-5574
Charles Hwang	IS	LV/LS - 1105	chwang@fjuhsd.org	(714) 447-5574
Jim Kent	ATP	LHHS - 148	jkent@fjuhsd.org	(562) 266-5281
James Krawczyk	Opp	LV/LS - 2002	jkrawczyk@fjuhsd.org	(714) 447-5547
Jonathan Lee	Opp	LV/LS - 2103	jlee@fjuhsd.org	(714) 447-5551
Ken Lentz	Opp	LV/LS - 2003	klentz@fjuhsd.org	(714) 447-5281
Sovey Long-Latteri	ATP	END - 2001	slong@fjuhsd.org	(714) 626-5531
Ben Nguyen	Opp	LV/LS - 5107	bnguyen@fjuhsd.org	(714) 447-5107
Kathi Pope	ATP	FUHS - 22	kpope@fjuhsd.org	(714) 626-5467
Erika Queen	ATP	END - 202B	equeen@fjuhsd.org	(714) 447-5532
Andria Sandoval	ATP	SHHS - 222	asandoval@fjuhsd.org	(714) 626-4260
Steven Scianni	IS	LV/LS - 5106	scianni@fjuhsd.org	(714) 447-5527
Fereshteh Soheili	HH	LV/LS - 1105	fsoheili@fjuhsd.org	(714) 447-7830
Patty Tejeda	IS	LV/LS - 1105	ptejeda@fjuhsd.org	(714) 447-5596
Lisa Valdes	IS	LV/LS - 5106	lvaldes@fjuhsd.org	(714) 447-5567
Becky Villegas	IS	BPHS - 14	bvillegas@fjuhsd.org	(714) 447-8714
Julie Vinson	Nurse	END - 4A	jvinson@fjuhsd.org	(714) 626-5555
Steven Ramirez	Opp	LV/LS - 1102	TBA	(714) 447-7846
Bridget Reynolds	Opp	LV/LS - 5004	breynolds@fjuhsd.org	(714) 447-5583
John Wilkerson	ATP	BPHS - 50	jwilkerson@fjuhsd.org	(714) 992-8750
James Yee	Opp	LV/LS - 2101	jyee@fjuhsd.org	(714) 447-5530

HH=Home/Hospital ATP=Adult Transition Program Opp=Opportunity
ABC=Academic, Behavior & Counseling Program IS=Independent Study

NEW STUDENT/PARENT ORIENTATION

Each new student is required to attend a “New Student/Parent Orientation” prior to enrolling at La Sierra High School. At this orientation students and parents are informed about the requirements and unique qualities of La Sierra High School.

1. Welcome to La Sierra High School.
2. Review school rules.
3. Placement testing.

Orientation for the parent includes:

1. Welcome to La Sierra High School.
2. Overview of the La Sierra High School Student Handbook.
3. Overview of academic expectations for La Sierra students.
4. Review and signature on Conditions of Enrollment form and Parking Permit form (if required)

New student/parent orientations are held near the beginning of each quarter throughout the year for Opportunity, Independent Study, Home/Hospital, and ATP orientation will take place on an individual basis as students are referred into the programs.

ATTENDANCE PROCEDURE

The auto-dialer will call home every time a student misses classes. Experience has shown that good attendance is of utmost importance for student success.

Parents must excuse a legitimate student absence by phone call or note within three days of the absence. If the absence is not excused it will be marked as a truancy in the student’s attendance record. Parents are asked to call the school attendance office at (714) 447-7841 on each day of a student’s absence. This number is a 24 hour number and a message may be left on the voicemail. Please give the students first and last name, your name and relationship to the student, and the day and reason for the absence. A written note by a parent or guardian is also acceptable to excuse an absence. In this written note, always include a phone number where the parent can be reached during the day as well as the student information listed above.

Please note the Attendance Policy and Procedures for iSierra Academy/Independent Study students are different from those listed above. Please see an iSierra teacher for a copy of the iSierra Policies and Procedures.

As mentioned, excellent attendance is required for student success at La Sierra High School. If a student develops patterns of poor attendance or tardies, the following steps may be taken:

1. Call to parents
2. Conference with student and/or parent
3. Establish an attendance contract
4. Transfer to another alternative program

La Sierra High School

CLASSROOM VISITATION POLICY

La Sierra High School believes that parents play an important role in the success of our school program and welcomes parents and professionals to visit school sites. In an effort to maintain the integrity of instruction, ensure student confidentiality, maintain a safe school environment and minimize disruption of the instructional process, LSHS has developed the following visitation guidelines:

- Visitations should be scheduled with the Principal or Designee at least 24 hours in advance of the proposed visit.
- The visit should be scheduled at a time when it will not disrupt or interfere with planned activities.
- The classroom teacher shall be notified prior to the approved visit.
- The site Administrator or Designee must accompany visitors for the full duration of the visit unless otherwise authorized in advance by the site Administrator or Designee.
- Visitors shall register in the school office prior to visiting a classroom.
- Visits related to the same student shall be limited to no more than one time per month.
- Visitors shall observe student activities and may not interact with teachers or students. If a conference is desired, an appointment shall be set outside of instructional time.
- No electronic listening or recording device may be used during the visitation.
- A visit may be ended by the principal or designee at any time if the classroom activities/instruction is being disrupted.

La Sierra High School is committed to an open and cooperative working relationship with parents and professionals and is dedicated to maintaining the integrity of instruction and the provision of a safe learning environment.

NOTE: Some flexibility in visitations related to IEP's may be necessary to comply with Education Code 56329 (b) and ©

GRADUATION REQUIREMENTS

Each student graduating from La Sierra High School (or from any high school in the FJUHSD) must earn units of credit in the following areas in order to receive a diploma from a public high school in the state of California.

MINIMUM HIGH SCHOOL GRADUATION REQUIREMENTS

CLASSES	UNITS NEEDED
English	40
Social Science	
World History	10
U.S. History	10
Economics	5
American Government	5
Science	
Life Science	10
Physical Science	10
Mathematics	30
(including 10 credits in Algebra 1 or higher)	
Foreign Language/Fine Arts	10
Health	2.5
Physical Education	20
Electives	65
Total	217.5

COUNSELING AND GUIDANCE

Students needing assistance are invited to come to the office to see their counselor before school, after school or during break. A student wanting to see the counselor during class time may request a hall pass to the office. The request may be granted at the discretion of the teacher.

Counseling responsibilities are assigned as follows:

Counselor La Sierra	Laura Medina
Counselor La Vista	Maria Castro
Counselor La Vista	John Diaz
Guidance Tech La Vista	Carlos Aldaco
Guidance Tech La Sierra	Evelyn Hernandez

REGIONAL OCCUPATION PROGRAM (ROP)

The Regional Occupation Program (ROP) is an excellent way for La Sierra students to earn elective credits, explore career choices, and learn skills for employment. ROP classes utilize a hands-on approach to learning skills in the work world. Your counselor is available in the counseling office to assist all students in selecting appropriate classes. More than half of La Sierra students attend ROP classes each week. The credits earned count toward graduation at any school in the Fullerton Joint Union High School District.

STUDENT WORK PERMITS

The Education Code and California Child labor laws state that no minor under 18 years of age may be permitted to work at any time without first securing a "Permit to Work" from school. At La Sierra High School work permits may be obtained from the library. Contact Carlos Aldaco @ 714-447-5533 or caldaco@fjuhsd.org for information on work permits.

SUMMER SCHOOL

La Sierra High School students are highly encouraged to take summer school classes as part of the four-year plan for graduation, particularly if they are behind in units earned toward on time graduation. In addition to these regular high school programs, some ROP classes may be available to earn elective credit in the summer. Students may earn a maximum of 15 credits during summer school.

GRADING STANDARDS

La Sierra High School teachers will provide every student with a copy of class grading standards. Each grading standard explains the specific requirements to earn a grade and credit in that class. La Sierra High School students must meet the general requirement of fifteen hours of work in a class to earn one unit of credit. Credit is not earned based only on the length of time a student takes to complete an assignment. All work must be completed thoroughly and accurately before the teacher will grant credit. Please note the Grading Policy and Procedures for iSierra Academy/Independent Study students are different from those listed above. Please see an iSierra teacher for a copy of the iSierra Policies and Procedures.

UNIT MAKE UP CONTRACTS

Unit make up contracts are available to La Sierra High School Opportunity students. Naturally, completing the contracts will allow a student to progress more rapidly in earning units. The student's homework contract plan is provided to each student and their teacher by their counselor. Generally, students are not assigned homework contracts if they are failing courses – as focus will be placed on bringing up their grades first.

RETURNING TO THE TRADITIONAL HIGH SCHOOL

Students who have made up credits and are back on track for on time graduation may return to the traditional high school **only** at the beginning of a semester.

PLANNING FOR YOUR FUTURE

La Sierra High School strongly encourages all students to continue their education after high school graduation. To this end, college counselors and career specialists are brought in to assist students, and students are able to complete college applications and take entrance exams right on the La Vista campus.

General College readiness information is available in the Career Center and our school counselors, as well as assistance in completing online applications for the local community college. La Sierra students are counseled by our staff concerning college and career opportunities. College representatives partner with the La Sierra Guidance team to provide ongoing outreach and support to students who are planning to enroll in college after high school.

STANDARDS OF CONDUCT

Disruption or threats to the instructional program will not be tolerated. Students who are unable to comply with the standards of conduct at La Sierra High School may be involved in one or more of the actions listed below. All discipline action is intended to assist the student in developing acceptable behavior and a sense of responsibility. Actions which may be taken include but are not limited to the following:

1. Administrative conference with student and/or parent
2. Removal from class
3. Suspension from school
4. Transfer to another alternative program
5. Recommendation for expulsion (may not attend any district school)

LA SIERRA HIGH SCHOOL SUMMARY OF DRESS STANDARDS

While on campus or any school-sponsored event, students must be dressed and groomed in a manner that does not adversely affect the instructional program or violate reasonable acceptable standards of cleanliness, safety, or decency. This list will be updated and communicated as needed to ensure an appropriate, safe, and gang-free school setting.

1. No gang-related clothing or accessories, as determined by the school based upon recommendations from the Fullerton Police Department.
2. No chains, including choke chains, or dangerous objects.
3. No oversized pants. All pants must be worn at the waist level and fit without any alterations or modifications.
4. No clothing or accessories that promote the use/abuse of drugs, alcohol, or other harmful substances.
- 5. No sexually related or obscene symbols, pictures, or wording.**
- 6. No clothing that allows underwear to be exposed.**
- 7. No revealing tops, such as halter, bathing suit, tube tops. No clothing which does not adequately cover the front, back, sides, or midriff.**
- 8. No short shorts or skirts.**
9. No clothing that contributes to the creation of a hostile, offensive, or intimidating environment based on race, color, religion, national origin, age, disability, gender, or sexual orientation.

Consequences:

- 1st violation – conference with student, change of clothes, phone call to parent
- 2nd violation – suspension from school, parent conference
- Repeated willful defiance of the dress code – removal from LSHS

La Vista High School

909 N. State College Boulevard
Fullerton, California 92831-3098 • 714-447-5500

Sandi Layana, Principal

La Sierra High School

951 N. State College Boulevard
Fullerton, California 92831-3098 • 714-447-7820

Steve McLaughlin, Ed.D., Superintendent

Notification Letter for Contraband Detection Dogs 2024/25

Dear Parents, Students, and Staff Members of the Fullerton Joint Union High School District,

This letter is sent to all parents, students, and staff members to notify everyone that the District has made the decision to utilize the services of “Contraband Detection Dogs or Drug-sniffing Dogs” at the campuses of all schools within the District, beginning February 1, 2019. The Board of Trustees is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities.

California Education Code 49050, District Board Policy (BP) and Administrative Regulation (AR) 5805.1 provide for the authorization of searches to protect the health and welfare of students and staff; such that, school officials may search students, their property (backpacks), and/or District property under their control and may seize illegal, unsafe, or otherwise prohibited items.

In an effort to keep the schools free of dangerous contraband, the District will begin to use specially trained, non-aggressive dogs to sniff out and alert staff members to the presence of substances prohibited by law or BP/AR. A school administrator will accompany the handler and dog during all searches. Students will be instructed to leave their backpacks and personal belongings in the classroom and the classroom teacher will escort students outside of the classroom. The administrator, handler, and dog will enter the empty classroom to conduct the search. The dogs may sniff the air around lockers, desks, and backpacks, or vehicles on District property or at District-sponsored events. Dogs will not sniff within close proximity of students or other persons. The District and site administration has sought out this service as a deterrent to the unfortunate increase in vapes and marijuana products on school campuses.

The Principal or designee will conduct a general inspection of school properties that are within the control of students, such as lockers, desks, and backpacks, on a regular, **unannounced basis**, with students standing outside the classroom. Any items contained in a locker, desk, or backpack shall be considered to be the property of the student to whom the locker or desk was assigned. Student cars may also be inspected by the contraband detection dogs. The dogs can sniff marijuana, hashish, cocaine, crack, heroin, commonly abused medications (Xanax), alcoholic beverages, and any gunpowder items or firearms.

Whether trace amounts of contraband or significant amounts of contraband items are detected, appropriate consequences will be determined by site administration in accordance within District disciplinary policies.



Page two

Parents are welcome to contact the site principals should there be questions about how the contraband detection dogs will be utilized on their child's campus.

Sincerely,

A handwritten signature in black ink, appearing to read "St. McLaughlin".

Steve McLaughlin, Ed.D
Superintendent

FJUHSD BEHAVIOR RULES

As a condition of enrollment of your student in the Fullerton Joint Union High School District, the district requires that the student and parent/guardian acknowledge a review and understanding of the rules and regulations governing student behavior while going to and from school, while at school, while at lunch (either on or off campus), and while attending school-sponsored events. Copies of rules and regulations have been provided to each student and are published in the Summer Update. It is especially important to note that students whose conduct violates one or more of the following offenses face possible consequences that could include expulsion from all schools in the Fullerton Joint Union High School District:

1. Caused, attempted to cause, or threatened to cause physical injury to another person
2. Willfully used force or violence upon the person of another except in self-defense
3. Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object
4. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance
5. Unlawfully offered, arranged, or negotiated to sell a controlled substance, alcoholic beverage, or an intoxicant of any kind, and either sold, delivered or otherwise furnished to a person an imitation
6. Committed or attempted robbery or extortion
7. Caused or attempted to cause damage to school or private property
8. Stole or attempted to steal school or private property
9. Possessed or used tobacco, or products containing tobacco or nicotine products
10. Committed an obscene act or engaged in habitual profanity or vulgarity
11. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia
12. Disrupted school activities or otherwise willfully defied the valid authority of school personnel
13. Knowingly received stolen school or private property
14. Possessed an imitation firearm
15. Committed or attempted to commit a sexual assault or sexual battery
16. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding
17. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma
18. Engaged in, or attempted to engage in, hazing
19. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act
20. Aided or abetted the infliction of physical injury to another person
21. Committed sexual harassment
22. Caused, attempted to cause, threatened to cause, or participated in an act of, hate violence
23. Intentionally harassed, threatened, or intimidated, creating a hostile educational environment
24. Made terroristic threats against school officials and/or school property

The following violations require mandatory suspension and a recommendation for expulsion:

1. Possessing, selling or otherwise furnishing a firearm
2. Brandishing a knife at another person
3. Unlawfully selling a controlled substance
4. Committing or attempting to commit a sexual assault
5. Possession of an explosive

STUDENT - Google Apps for Education (GAFE)

GAFE is available through an agreement with Google and Fullerton Joint Union High School District (District). It is a collection of online applications that facilitate collaboration. These applications are cloud based and do not reside on a computer. Staff and students can access their school documents and projects from any internet connected desktop, laptop, tablet, smart phone, or other smart device that has a browser or that can run the GAFE application. GAFE runs on an Internet domain purchased and owned by the District and is intended for educational use. Each student will be issued a fjuhsd.org email address using a local student identification number which will serve as their login to GAFE, unless a "GAFE opt out" form is submitted to the student's school of attendance. All District GAFE accounts are managed exclusively by the District and are free of advertisements. Google does not collect personal data from nor monitor District fjuhsd.org domain accounts. All students with GAFE accounts will have access to the core suite of Google Apps which include Gmail, Calendar, Contacts, Drive, and Sites, as well as any educational apps that the District publishes in the fjuhd.org domain. GAFE Apps allow students to communicate with teachers and other students inside the fjuhsd.org domain and teachers, students, others outside the fjuhsd.org domain. Communications may be monitored by the District and some communication, such as email, is achieved by the district for five years.

No Expectation of Privacy

Students have no expectation of privacy in their use of GAFE. While Google hosts this service in the cloud, the District maintains the ability to manage users and groups, settings, and access. The District and school administrators have the right and ability to monitor user accounts for policy and security enforcement including: granting and revoking user access, controlling access to GAFE applications and settings, and monitoring email and other communications to ensure a safe and secure collaborative environment for teachers and students.

Responsibilities

All District students and their parents/guardians agree and adhere to the following: Google's GAFE terms of service found at <http://www.google.com/a/help/intl/en/users/terms.html>, and GAFE accounts are to be used for educational purposes related to the District and may not be used for:

- Unlawful activities
- Commercial purposes (running a business or trying to make money)
- Personal financial gain (running a web site to sell things)
- Inappropriate sexual or other offensive content
- Threatening or intimidating another person
- Misrepresentation of the District, a district staff member, or another student

GAFE apps, sites, email, and groups are not public forums. They are extensions of classroom spaces where student free speech rights may be limited. Students must not post personal contact information about themselves or other people, including last names, addresses, and phone numbers. Students must not agree to meet with anyone they have met online without their parent's approval and participation. Students will tell their teacher or other school staff members about any message they receive that is inappropriate or makes them feel uncomfortable. Students are responsible for the use of their individual accounts and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should anyone provide their password to another person.

ACCEPTABLE USE OF TECHNOLOGY POLICY (AUP)

The Fullerton Joint Union High School District (District) is pleased to offer its students access to electronic information resources such as the Internet and/or electronic mail (email.) Please review the following information closely.

Access to email and the Internet will enable students to explore thousands of libraries, databases, and bulletin boards while exchanging messages with Internet users throughout the world. Families should be warned that some material accessible via the Internet may contain harmful matter, be inaccurate, obscene, profane, illegal, or otherwise inappropriate for educational purposes. *While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well.* Parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using electronic information sources.

TECHNOLOGY IS A PRIVILEGE, NOT A RIGHT, AND INAPPROPRIATE USE WILL RESULT IN CANCELLATION OF THE PRIVILEGE. Students are responsible for good behavior on school computer networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply. The safety and security of minors when accessing electronic mail, media, chat rooms, or any other forms of electronic communication must be protected by law. No sharing of personal information is to occur. Signature of this AUP includes authorization for Google Apps for Education (GAFE) (AR6163.1), unless the parent/guardian has submitted the GAFE opt-out form.

Acceptable use of technology and electronic information resources includes:

- Communication in support of research and learning with the educational goals and objectives of the District.
- Access and exploration of appropriate information and resources.
- Work on District-related responsibilities and projects, class assignments, or unit/lesson plans.
- Publishing Internet sites and pages in accordance with District Guidelines provided by the classroom teacher.

Unacceptable use of technology and electronic information resources includes:

- Use for any illegal purpose.
- Use for financial gain or for commercial, political, and/or personal use unrelated to an educational purpose.
- Use involving impolite, inappropriate, abusive, dangerous, or obscene language.
- Use involving accessing and/or changing computer files that do not belong to the user and/or interfacing with the normal functioning devices, computer systems or networks.
- Use involving sending, receiving, or copying copyrighted material without permission.
- Use involving cheating or plagiarizing.
- Use involving a device or software that captures or monitors others' computer use.
- Use that violates the rights of privacy of others.
- Use that violates the rules of common sense or etiquette.
- Use that accesses restricted information, harmful matter, obscene, profane, or otherwise inappropriate material.
- Use that results in vandalism of property.
- Use that results in harassment or bullying of others, including, but not limited to, defamatory statements aimed at a person's gender, age, disability, sexual orientation, ethnicity, religion, or political beliefs.
- Use that compromises the security of the operating equipment and/or software.
- Use of file-sharing programs without administrative approval.
- Use which intentionally uploads, downloads, or creates computer viruses and/or maliciously attempt to harm or destroy District equipment or materials or manipulate the data of any other user, including so-called "hacking."
- Use which attempts to interfere with other users' ability to send or receive email, attempts to read, delete, copy, modify, or use another individual's identity.
- Saving of copyrighted materials for unauthorized use; such as, music, movies, or video games.

Because the use of technology and electronic information resources is a privilege, not a right, the student is expected to respect the importance of acceptable use. As determined by the site administrator, students found to have engaged in unacceptable use will be subject to any or all of the following:

- Parent conference
- Suspension and/or termination of computer-use privileges and/or e-mail and Internet access
- A zero grade on related assignments and/or removal from the course
- **Suspension and/or expulsion from school**

- Referral to law enforcement authorities
- Legal action to recover damages and penalties
- Other appropriate consequences

Files and communications are reviewed to maintain system integrity and ensure that users are using the system responsibly. The District reserves the right to conduct individualized searches of a user's actions on the network if there is reasonable suspicion that a law or rule has been violated. By law, all email messages originating from all users in the District are saved for three years.

Please check box on back of registration form indicating that you have read and understand these rules.

SEXUAL HARASSMENT

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. La Sierra High School is committed to maintaining an educational environment free from harassment, embarrassment, intimidation, or insult on the basis of an individual's gender. Action will be taken when necessary to eliminate such practices or remedy the effects. LSHS will not tolerate the sexual harassment of any student or employee by any other student or any District employee. Any student found guilty of sexual harassment shall be subject to disciplinary action up to and including expulsion. LSHS requests students to immediately report complaints of sexual harassment to the Principal, assistant principals or counselor. Any kind of retaliation for reporting sexual harassment is prohibited and will be dealt with severely.

Sexual harassment is prohibited by district policy and is an expellable offense. The complete Sexual Harassment policy in English, Spanish and Korean is available in the administration office of Fullerton Joint Union High School District, 1051 West Bastanchury Road, Fullerton, CA 92833.

UNIFORM COMPLAINT PROCEDURES

Administrative Regulation (AR) 1312.3 provides for the handling of complaints alleging unlawful discrimination or violations of laws or regulations governing specified District programs or activities. The following procedures shall be followed where a written complaint is filed with the Fullerton Joint Union High School District alleging unlawful discrimination or a violation of federal or state laws or regulations governing the following programs: Adult Basic Education, Consolidated Categorical Aid Programs, Vocational Education, Child Care and Development Programs, Child Nutrition Programs, and Special Education Programs.

The Assistant Superintendent, Education and Administrative Services, shall be the District's Compliance Officer for complaints dealing with students. The Assistant Superintendent, Human Resources, shall be the district's compliance officer for complaints dealing with personnel and shall also be the district's Title IX coordinator. These individuals shall be responsible for receiving and investigating complaints.

A complaint of unlawful discrimination must be filed no later than six months from the date the alleged discrimination occurred or not later than six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination.

The District's investigation shall be completed and a written decision prepared within 60 days from the receipt of the complaint. The District's decision shall contain the findings and disposition of the complaint, including any corrective actions, the rationale for such disposition, notice of the complainant's right to appeal the District's decision to the State Department of Education, and the procedures to be followed for initiating an appeal to the State Department of Education.

Although not specified in AR 1312.3, allegations of unlawful discrimination on the basis of ethnicity, religion, age, sex, color, sexual orientation or physical or mental disability are also governed by these procedures. The complainant shall be protected from retaliation, and all information about the complaint will be confidential. In addition, complaints pertaining to the following are to be referred to other appropriate state or federal agencies: (1) allegations of child abuse, (2) health and safety complaints regarding a Child Development program, (3) discrimination issues involving Child Nutrition programs or Title IX, (4) employment discrimination complaints, and (5) allegations of fraud. Local community legal assistance agencies are available. Legal resources can be located in the telephone book under legal services.

DISTRICT POLICY ON DISCRIMINATION, HARASSMENT, INTIMIDATION AND BULLYING

Every student is entitled to a safe school environment free from discrimination, harassment, intimidation, and bullying. The District's policies on discrimination, harassment, intimidation, and bullying can be accessed on the District's Website. Copies are available in the school office. The policies include:

BP/AR 5145.3 - Nondiscrimination
BP/AR 1312.3 - Complaints Regarding Discrimination
BP/AR 5131 - Conduct
BP/AR 5131.2 - Anti-Bullying
BP/AR 5145.7 - Sexual Harassment

1. The District prohibits bullying. This includes, but is not limited to, discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics set forth in Penal Code Section 422.55 and Education Code Section 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. Bullying is defined in Education Code Section 48900(r).
2. School personnel must immediately intervene if they witness an act of discrimination, harassment, intimidation, or bullying, provided it is safe to do so.
3. Acts of discrimination, harassment, intimidation, or bullying should be brought to the attention of the Principal.
4. You may make an anonymous complaint by contacting the principal or the District's Nondiscrimination/Anti-Bullying Coordinator or call anonymously 1-800-924-7233. If there is sufficient corroborating information, the District will commence an investigation. Students and parents also may contact the District's Nondiscrimination/Anti-Bullying Coordinator: Director of Administrative Services Dr. Karl Zener at (714) 870-2803 or kzener@fjuhsd.org.
5. Complaints will be considered confidential. However, it may be necessary to disclose certain information in order to effectively investigate.
6. Students who violate the District's policies on discrimination, harassment, intimidation, and bullying may be subject to discipline, including suspension and expulsion.
7. The District prohibits retaliation against individuals who make complaints or provide information related to such complaints.

ACADEMIC HONESTY

Academic honesty can be defined in many ways, but the standard for judgment always comes back to the question of who is the originator of student work. The academically honest student submits work and/or performances which are a product of the student's own efforts. The academically dishonest student cannot lay claim to being the author of work and/or performances originating with someone else and submitted by the student for evaluation or consideration by teachers, administrators, other school staff, or peers.

For purposes of these regulations, academic dishonesty can be defined. However, academic dishonesty is not limited to the following examples.

CHEATING

- Using dishonesty, deceptive, or fraudulent means to obtain or attempt to obtain credit for academic work.
- Using notes, aids (electronic or otherwise), or the help of another student on tests in ways other than those expressly permitted by the teacher.
- Looking at another student's test or answers.
- Talking to another student during a test or quiz.
- Copying or allowing another student to copy from one's own test and other coursework.
- Tampering with an instructor's record of student grades/scores.

PLAGIARISM

- Taking the specific substance of another person's work and creating or offering it as one's own work without giving credit to the source.
- Not using quotation marks, indentation, and/or footnotes to denote material that has been directly quoted from another source.
- Paraphrasing an author without giving credit.

FABRICATION

- The intentional use of invented information or the falsification of research or projects or other products with the intent to deceive.
- Citation of information not taken from the source indicated.
- Listing sources in a bibliography not directly used in the academic exercise.
- Submission in a paper, lab report, or other academic exercise of falsified, invented, or fictitious data or evidence, or deliberate and knowing concealment or distortion of the true nature, origin, or function of such data or evidence.
- Submitting as one's own any academic exercise, written work, printing, music, or artwork prepared totally or in part by another person.
- Taking a test for someone else or permitting someone else to take a test for you.

Student, Parent/Guardian, and Teacher Responsibilities

Promoting an atmosphere of academic honesty is the responsibility of the student, parent and teacher. To this end, each must meet expectations that are meant to promote and maintain the standards of honesty.

- The **Student** is expected to adhere to the tenets of academic honesty in completing all school-related tests, quizzes, reports, homework, assignments, projects, activities, and other academic work, both in class and out of class.
- The **Parent/Guardian** is expected to support the spirit and intent of this policy by reviewing the tenets of academic honesty with their student and encouraging the student to practice honesty in all matters.

- The **Teacher** is expected to promote academic honesty through ongoing reference to and application of the District Moral and Civic Values.
- The **Teacher** shall instruct students in proper research and study skills appropriate to each subject and assignment.
- The **Teacher** is expected to make clear to students the fact that the tenets of academic honesty will be strictly enforced.
- The **Teacher** is expected to initiate appropriate consequences when any student is found to have exhibited academic misconduct.

Consequences

Although individual violations of academic honesty are significant, it is the intent of consequences that the student should learn from his/her mistakes and not exhibit such behavior in the future. However, it is also the intent that violations of academic honesty are cumulative during the student's attendance at District schools. Therefore, a second offense, whether it occurs in the same class as the first offense or in another class during the same or subsequent semester or year, will result in consequences outlined as "Second Offense" provisions.

First Offense and Referral

1. The consequences for a student's first-time involvement in an act of academic dishonesty that leads to a referral to an administrator may include, but not be limited to, any or all the following:
2. The student may receive an automatic "0" (failing grade) on the assignment or test.
3. The student may be placed on probation in the class for the balance of the course.
4. At the teacher's discretion, the student may be referred to an administrator who may impose additional consequences, depending upon the severity of the violation.
5. If the student, serving in the capacity of an aide, engages in academic dishonesty, he/she may be dropped from the class with no grade and no credit.
6. The teacher may contact the student's parent(s) guardian(s).
7. A record of the student's act of academic dishonesty may be placed in the student's cumulative record and discipline file.
8. If the student is a member of the National Honor Society (NHS) and/or the California Scholarship Federation (CSF), the student may be dropped from membership.
9. A "U" in citizenship may be recorded on the next grade report.
10. Restriction from participation in school activities. (PAL, Leadership).
11. Suspension from school.
12. Other consequences as appropriate. (The student may be removed from the course).

Second Offense and Referral

The consequences for a student's second (or subsequent) time of involvement in an act of academic dishonesty that leads to a referral to an administrator will/may include, but not be limited to, the following:

1. The student may be referred to an administrator.
2. The student may be suspended from school for willful defiance.
3. The teacher may contact the student's parents(s)/guardian(s).
4. A record of the referral and discipline action taken may be placed in the student's cumulative record and discipline file.
5. The student may be removed from the course.
6. The student may be removed from all extracurricular activities and any Associated Student Body leadership position for the remainder of the school year.
7. The student may receive a "U" in citizenship.
8. Suspension from school.
9. Other consequences as appropriate.

LA SIERRA HIGH SCHOOL BASIC RULES

Students must maintain satisfactory behavior. Inappropriate behavior may result in removal from La Sierra High School on the first offense and could result in other consequences, up to and including expulsion.

All incidents will be noted in the student's discipline file. School rules apply on the way to school, at school, at breaks, on the way home from school, and at school activities. These rules apply on/from/at **any** school's campus or to/from/at **any** school's activities but by law are not limited to those areas.

1. **ID CARDS:** Students must have their ID with them at all times. You must have your ID to purchase food from the cafeteria. You will be given a lunch pass to get lunch **ONE** time if you forget to bring your ID. If you forget your ID for the 2nd time, you will need to purchase another ID from the library for \$5.
2. **DRUGS [including ALCOHOL]:** The use, possession, furnishing, or sale of drugs, drug paraphernalia, any intoxicant, or look alike, is illegal. Police will be contacted on all drug and alcohol offenses. The mere presence of the odor of alcohol or marijuana on a student will be considered a violation of this rule. **(May result in suspension and/or expulsion)**
3. **SMOKING:** No smoking or possession of tobacco in any form [including chewing tobacco] is allowed at any La Sierra High School site. This includes the school itself, the parking lots, the sidewalk and streets in front of any school campus, and the vicinity around the schools. This is a California State law [AB4085]. **(May result in suspension)**
4. **WEAPONS:** Weapons are prohibited on all school campuses. This includes knives, guns (real or look-alike), clubs or any object that could be used as a weapon. Weapons-related violations will result in suspension, expulsion, and police contact.
5. **FIGHTING:** Fighting is not tolerated. Students who fight will be suspended from school.
6. **SEXUAL AND OTHER HARASSMENT:** Sexual and other types of harassment will result in disciplinary action up to and including expulsion.
7. **DEFIANCE AND/OR DISRESPECT:** Students are expected to obey all directions given by any staff member. Students are expected to treat each other and staff members with respect. Defiance or disrespect may result in suspension from school.
8. **PARKING LOT:** Students are not allowed to loiter in any high school parking lot.
9. **VISITING OTHER CAMPUSES [LOITERING]:** DO NOT loiter on or around other school campuses. If you have business to conduct on another campus, call the assistant principal of that school in advance for permission to enter the campus. Violations may result in suspension.
10. **DEFACING PROPERTY:** Do not write or tag on school property – buildings, furniture, books, folders, etc. Possession of permanent marking pens, paints, spray paints, or other devices commonly used in street graffiti is not allowed. In addition to normal discipline procedures, police will be notified and violators will pay for damages and clean-up costs.

ELECTRONIC DEVICES OF ANY KIND MAY BE CONFISCATED: In order to ensure that the educational process is not disrupted, cell phones are **not** to be used inside the classroom, office, or the library at any time. However, cell phones may be used **outside** at these times only: before and after school, at break and at lunch. Cell phones have become a nuisance during class. As a result, teachers will confiscate any phone that is visible during class, e.g., on the desk, in a students' hand, etc., whether or not it can be proved that the student was using the phone. ***Campus Supervisor may confiscate phones that are being used or visible during class time outside of the classroom.*

- First violation: Confiscation of device (returned at end of the school day).
 - Second violation: Confiscation of device (returned to parent). Subsequent violations will result in removal from La Sierra High School for willful defiance of the cell phone regulations.
 - **NOTE: The school assumes no responsibility for loss, damage, or theft of electronic devices that have been brought to school or confiscated in violation of the above rule.**
11. **BEHAVIOR AND LANGUAGE:** Every high school student knows what type of behavior or language is acceptable at school. Respect the rights of others and your rights will be respected. The school cannot and will not tolerate rude or offensive behavior nor will it tolerate obscene language. Every student at La Sierra must be able to learn in a safe and orderly environment.
 12. **GAMBLING:** Gambling is prohibited and will result in suspension.
 13. **TARDIES:** If you are not in class, you cannot earn full credits.
 14. **ABSENCES:** If you are absent, a parent should call the attendance office to verify the absence. If a parent does not call in, bring a note from a parent. Parents will always be called if you are absent. Absences affect your credits.
 15. **LEAVING CAMPUS:** Students are not permitted to leave during their school day or at break. You must have a written note or call from a parent in order to leave campus. Anyone leaving campus without permission will be considered truant.
 16. **VISITORS:** Do not bring visitors to campus with you. Parents are welcome to visit at any time simply by checking in with La Sierra Staff.
 17. **GANGS:** La Sierra is gang neutral. Every student must be able to learn and earn a diploma without intimidation. Gang identification at school in any way is not tolerated.

LA SIERRA HIGH SCHOOL IS NOT RESPONSIBLE FOR THE LOSS OF, DAMAGE TO OR THEFT OF ANY ITEMS WHETHER THEY ARE CONFISCATED ITEMS, BIKES, SKATEBOARDS, HATS, SWEATSHIRTS, ETC.

LA VISTA/LA SIERRA HIGH SCHOOL BUS RULES

Riding the district bus to and from school is a privilege. In order to ride the bus, I understand that I must follow the rules listed below:

1. Show your LVHS/LSHS ID card to the driver every time you get on the bus.
2. Obey the bus driver.
3. Do not bother other students or the bus driver.
4. Keep your voice down.
5. Remain seated while the bus is in motion.
6. Do not eat or drink on the bus.
7. Do not smoke at the bus stop or on the bus.
8. Be respectful to the driver and your fellow passengers.
9. All school rules apply on the way to and on the way home from school.
10. Wear your seatbelt at all times.

I have read and agreed to follow the bus rules. I understand that my bus riding privilege may be taken away on the first rule violation with no warnings given.

CRISIS INFORMATION AND SUPPORT GROUPS

La Sierra High School is concerned about the welfare of each student and recognizes that there are times when students have problems and need the assistance of others. Students have the opportunity at school to work within support groups that address a number of issues important to high school students. Qualified professionals lead these groups. To enroll in or to ask about support groups, students should talk to any staff member with whom they are comfortable. For the use of both students and parents, listed below are phone numbers to be used in a crisis or for information.

ORANGE COUNTY RESOURCES FOR CRISIS SITUATIONS

Adult Children of Alcoholics	www.adultchildren.org	(562) 595-7831
Al-Anon Information Service	www.al-anon.alateen.org	(888) 4AL-ANON (888) 425-2666
Alcoholics Anonymous Central Office	www.aanoc.com	(714) 773-4357
Cocaine Anonymous	www.occa.info	(949) 650-1011
Families Anonymous		(800) 736-9805
Marijuana Anonymous	www.marijuana-anonymous.org	(714) 999-9409
Narcotics Anonymous	www.orangecountyna.org	(714) 590-2388
Western Youth Services'	www.westernyouthservices.org	(714) 871-5646

TEEN HOTLINES

Child Abuse		(714) 940-1000
Youth Crisis Hotline	egov.ocgov.com	(714) 448-4663
Rape Crisis Hotline	www.orangecountyda.com	(714) 957-2737
Suicide Hotlines	www.suicidehotlines.com/california	988

AGENCIES

Agape Counseling	www.agapecounselingservice.com	(714) 999-1161
The Gary Center	www.garycenter.org	(562) 691-3263
LGBTQ+ Health & Social Services	www.ocafs.org	(949) 809-5700
Center for Disease Control	English Español	(800) 232-4636 (800) 344-7432
Child Abuse Registry		(714) 940-1000 or (800) 207-4464
Planned Parenthood	www.plannedparenthood.org	(800) 230-7526
Teen Parent Program		(714) 447-5571
Orange County LGBT Center	www.thecenteroc.org	(714) 953-LGBT (5428)
211 (shelter, food, etc.)	www.211.org	2-1-1 or (888) 600-4657

La Sierra Bell Schedules

Regular Schedule		Early Release Schedule	
Passing Bell	8:27 am	Passing Bell	8:27 am
Period 1	8:30 - 9:15	Period 1	8:30 - 9:06
Period 2	9:18 - 10:03	Period 2	9:09 - 9:45
Nutrition	10:03 - 10:18	Nutrition	9:45 - 10:00
Period 3	10:21 - 11:06	Period 3	10:03 - 10:39
Period 4	11:09 - 11:54	Period 4	10:42 - 11:18
Period 5	11:57 - 12:42	Period 5	11:21 - 11:57
Lunch	12:42 - 1:12	Lunch	11:57 - 12:27
Period 6	1:15 - 2:00	Period 6	12:30 - 1:06
Period 7	2:03 - 2:48	Period 7	1:09 - 1:45
Period 8	2:51 - 3:36	Period 8	1:48 - 2:24

La Sierra High School Adult Transition
9:30 AM - 2:30 PM

2024/2025 SCHOOL CALENDAR

First day of class	Monday, August 12, 2024
Labor Day	Monday, September 2, 2024
Back to School Night	Thursday, September 12, 2024
Single School Plan-ELAC	TBA
ELAC	TBA
Parent Education Classes - Fall Semester	TBA
First Quarter Ends	Friday, October 18, 2024
Staff Development Day-No Students	Friday, November 1, 2024
ELAC	TBA
Veteran's Day	Friday, November 11, 2024
Thanksgiving Holiday	November 25-29, 2024
Semester Records Day-No Students	Friday, December 20, 2024
Winter Recess	December 23, 2024-January 3, 2025
Second Semester Begins	Monday, January 6, 2025
Parent Education Classes - Spring Semester	TBA
ELAC	TBA
Martin Luther King Day	Monday, January 20, 2025
Community College and Career Event	TBA
Lincoln's Birthday	Monday, February 10, 2025
Washington's Birthday	Monday, February 17, 2025
Open House	Thursday, February 6, 2025
ELAC (in person)	TBA
Third Quarter Ends	Friday, March 14, 2025
Spring Recess	March 17-21, 2025
State Testing	Fourth Quarter
Staff Development Day-No Students	Friday, April 18, 2025
ELAC	TBA
Excellence Awards Program	Tuesday, May 27, 2025
Memorial Day	Monday, May 26, 2025
Graduation	Wednesday, May 28, 2025
Last day of Student Attendance	Thursday, May 29, 2025
Summer School Begins	Monday, June 2, 2025

HEALTHY SCHOOLS ACT

Per the annual written notification requirement of the Healthy Schools Act of 2000, below are listed for parents or guardians of students expected pesticide use on school sites. This notification identifies the active ingredient or ingredients in each pesticide product. The Internet address for further information on pesticides and their alternatives is <http://www.cdpr.ca.gov>.

FJUHSD Pesticide/Herbicide Expected Use List for 2024-25 School Year

***List of pesticides expected to be used in the
Fullerton Joint Union High School District for the year 2024-25***

Per the Healthy Schools Act of 2000

Proposed materials that may be applied on District sites

Product	Active Ingredient	Manufacturer	Usage
Advion Fire Ant Bait	Indoxacarb	DuPont	Fire Ants
Advion Insect Granule	Indoxacarb	DuPont	Insects
Advion Roach Gel Bait	Indoxacarb	DuPont	Roaches
Alpine WSG Granule Insecticide	Dinotefuran	BASF	Insects
Avenger	d-limonene	Cutting Edge Formulations	Weed Burn Down
Avert Dry Flowable Cockroach Bait	Abamectin	BASF	Insects
Contrac Blox	Bromadiolone	Bell Labs	Rodents
D-Fense SC	Deltamethrin	Control Solutions	Insects
Diphacinone .005%	Diphacinone	Haaco	Rodents
Extinguish Plus Fire Ant Bait	Hydramethylnon	Wellmark	Fire Ants
Final	Brodifacoum	Bell Lab	Rodents
IC 3	Rosemary	Essentrias	Insects
Fusilade	Fluazifop-P-butyl	Syngenta	Selective Grasses
Gentrol IGR	Sydoprene	Zoecon	Insect IGR
InVict Gold	Imidacloprid	Rockwell Labs Ltd	Insects
Maxforce Magnum Roach	Fipronil	Bayer	Insects
Nibor D	Disodium Octaborate	Nisus	Insects
Nyguard IGR	Pyriproxyfen	MGK	Insect IGR
Phantom	Chlorfenapyr	BASF	Insects
Pyronyl	Pyrethrins	Prentiss	Insects
Rodeo Herbicide	Glyphosate	DowAgro	Weeds
Siesta	Metaflumizone	BASF	Fire Ants
Speedzone Southern	2,4-D, 2-Ethylhexyl Ester	Gordon	Weeds
Tempo SC Ultra	Cyfluthrin	Bayer	Insects
TempridSC	Imidacloprid	Bayer	Insects
TermidorSC	Fipronil	BASF	Insects
UP Star Gold	Bifenthrin	UPI	Insects
Vanquish Herbicide	Diglycolamine salt	Syngenta	Weeds
ZPAG Oats	Zinc Phosphide	Hacco	Rodents

Scheduled applications will only take place on Sundays. Parents or guardians may request prior notification of individual pesticide applications at the school site. People who request in writing prior notification will be notified at least 72 hours before pesticides are applied. If you would like to be notified in writing when a pesticide is to be applied, please write to the District Service Center, 1027 S. Leslie St., La Habra, CA 90631.